

University of Puerto Rico Aguadilla
Teachers' Preparation Program
Assessment 4 – Student Teaching Evaluation

Aggregate 2011-2012

n=40

Competence	Points by Area	Excelling				Proficient				Acceptable				Poor				Not Evidenced			
		1st	%	2nd	%	1st	%	2nd	%	1st	%	2nd	%	1st	%	2nd	%	1st	%	2nd	%
1. Knowledge and mastery of the subject-matter and the effective teaching planning process	56	30	75%	34	85%	7	18%	5	13%	1	3%	0	0%	0	0%	1	3%	2	5%	0	0%
2. Knowledge of the students, their learning process, and comprehension of student diversity	28	38	95%	38	95%	2	5%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%	0	0%
3. Classroom management	28	34	85%	34	85%	5	13%	3	8%	1	3%	2	5%	0	0%	1	3%	0	0%	0	0%
4. Communication skills	16	26	65%	31	78%	10	25%	9	23%	4	10%	0	0%	0	0%	0	0%	0	0%	0	0%
5. Learning evaluation and assessment	40	36	90%	39	98%	2	5%	1	3%	2	5%	0	0%	0	0%	0	0%	0	0%	0	0%
6. Professional development, ethics, collaboration, relationship with parents and the community	32	36	90%	39	98%	3	8%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%
7. Management of professional documents	28	28	70%	32	80%	11	28%	5	13%	1	3%	3	8%	0	0%	0	0%	0	0%	0	0%

Assessment 4- Student Teaching Evaluation

The aggregated data evidences that candidates achieve substantial improvement between the first and the second evaluation. The data demonstrated candidates achieve the following competences: 1) knowledge and mastery of the subject matter and the effective teaching planning process, 2) Knowledge of the students, their learning process, and comprehension of student diversity, 3) Classroom management, 4) Communication skills, 5) Learning evaluation and assessment, 6) Professional development, ethics, collaboration, relationship with parents and the community, and; 7) Management of professional documents

Scale:

4= Excelling - Applies excellently the relevant criteria to the teaching-learning process demonstrating a high level of skills and self-confidence.

3= Proficient - Applies adequately the relevant criteria to the teaching-learning process, but demonstrates a low level of difficulty.

2= Poor - Applies partially the relevant criteria to the teaching-learning process and demonstrates a high level of difficulty.

1= Not Acceptable - Applies incorrectly the relevant criteria to the teaching-learning process.

0= Not Evidenced - Does not apply the relevant criteria to the teaching-learning process.

Excelling	56-51	40-36	32-29	28-26	16-15
Proficient	50-45	35-32	28-26	25-23	14-13
Acceptable	44-40	31-28	25-23	22-20	12-11
Poor	39-35	27-24	22-20	19-17	10
Not evidenced	34	23	19	16	9