

Course: **EDPE 4246** Section: **L83** Level: **Secondary ESL Education** Profesor: **Johnathan Reece**

**N = 5 completers (candidates registered 6)**

**Section I. Contextual Factors and Adaptation to the Learning Environment – The candidate uses information about the learning and teaching context and student’s individual differences to set learning goals, plan instruction and assess learning.**

Criteria	Approaches	Meets	Exceeds
<b>1. Knowledge of Community, School and Classroom Factors</b>  TESOL- 2.d InTASC 3 CAEP 1			4
<b>2. Knowledge of Characteristics of Students</b>  TESOL- 2.c. InTASC 2 CAEP 1			4
<b>3. Knowledge of Students’ Varied Approaches to Learning</b>  TESOL- 4.a InTASC 1 CAEP 1			4

<p><b>4. Knowledge of Students' Skills and Prior Learning</b></p> <p>TESOL – 3.a InTASC 2 CAEP 1</p>			4
<p><b>5. Implications for Instructional Planning and Assessment</b></p> <p>TESOL – 3.a InTASC 7 CAEP 1</p>			4

**Section II. Learning Objectives – The candidate sets significant, challenging, varied and appropriate learning goals**

Criteria	Approaches	Meets	Exceeds
<p><b>1. Significance, Challenge and Variety</b></p> <p>TESOL 3.b InTASC 7 CAEP 1</p>			4
<p><b>2. Clarity</b></p> <p>TESOL – 3 InTASC 7 CAEP 1</p>			4

<p><b>3. Appropriateness for Students</b></p> <p>TESOL - 3 InTASC 7 CAEP 1</p>			4
<p><b>4. Alignment with National, State or Local Standards and Grade level expectations will be evaluated according to the discipline candidates teach.</b></p> <p>TESOL – 4.b InTASC 7 CAEP 1</p>			4

**Section III. Learning Assessment Plan – The candidate uses multiple assessment modes and approaches aligned with learning goals to assess student learning, before, during and after instruction.**

Criteria	Approaches	Meets	Exceeds
<p><b>1. Alignment with Learning Objectives and Instruction</b></p> <p>TESOL-3 InTASC 7 CAEP 1</p>			4

<b>2. Clarity of Assessment Criteria and Standards for Performance</b>  TESOL 4 InTASC 7 CAEP 1			4
<b>3. Multiple Assessment Modes and Approaches</b>  TESOL – 4.a InTASC 7 CAEP 1			4
<b>4. Technical Soundness</b>  TESOL 4.a InTASC 7 CAEP 1			4
<b>5. Adaptations Based on the Individual Needs of Students</b>  TESOL - 4 InTASC 2 CAEP 1			4

**Section IV. Instructional Design and Teaching - The candidate designs instruction for specific learning goals, student characteristics and needs, and learning contexts.**

<b>Criteria</b>	<b>Approaches</b>	<b>Meets</b>	<b>Exceeds</b>
<b>1. Alignment with Learning Goals</b>  TESOL 3 InTASC 7 CAEP 1			4
<b>2. Lesson and Unit Structure</b>  TESOL 3 InTASC 7 CAEP 1			4
<b>3. Use of a variety of Instruction, Activities, Assignments and Resources</b>  TESOL 3.b InTASC 8 CAEP 1			4

<p><b>4. Use of Contextual Information and Data to Select Appropriate and Relevant Activities, Assignments and Resources</b></p> <p>TESOL 3 InTASC 2 CAEP 1</p>			4
<p><b>5. Integration of Technology to enhance instruction</b></p> <p>TESOL 3.c InTASC 8 CAEP 1</p>			4

**Section V. Decision Making During the Teaching Process - The candidate uses on-going analysis of student learning to make instructional decisions.**

Criteria	Approaches	Meets	Exceeds
<p><b>1. Comprehensive Professional Practice</b></p> <p>TESOL – 4 InTASC 6 CAEP 1</p>			4

<p><b>2. Modifications Based on Analysis of Student Learning</b></p> <p>TESOL 4.a InTASC 8 CAEP 1</p>			4
<p><b>3. Congruence Between Modifications and Learning Goals</b></p> <p>TESOL 3 InTASC 6 CAEP 1</p>			4

**Section VI. Analysis of Students Learning Results (Outcomes)** The candidate uses assessment data to profile student learning and communicate information about student progress and achievement.

Criteria	Approaches	Meets	Exceeds
<p><b>1. Clarity and Accuracy of Presentation</b></p> <p>TESOL 1.a InTASC 4 CAEP 1</p>		3	1

<p><b>2. Alignment with Learning Objectives</b></p> <p>TESOL 3 InTASC 7 CAEP 1</p>			4
<p><b>3. Interpretation of Data</b></p> <p>TESOL 4.b InTASC 6 CAEP 1</p>			4
<p><b>4. Evidence of Impact on Student Learning</b></p> <p>TESOL 4 InTASC 6 CAEP 1</p>		1	3
<p><b>5. Candidates collaboration with families to promote student's progress</b></p> <p>TESOL 2.d InTASC 10 CAEP 1</p>			4



**Section VII. Reflection and Self-evaluation of the Teaching Process – The candidate analyzes the relationship between his or her instruction and student learning in order to improve teaching practice.**

Criteria	Approaches	Meets	Exceeds
<b>1. Interpretation of outcomes of Student Learning</b>  TESOL 4 InTASC 6 CAEP 1		2	2
<b>2. Insights on Effective Instruction and Assessment</b>  TESOL 4 InTASC 8 CAEP 1		2	2
<b>3. Alignment Among Goals, Instruction and Assessment</b>  TESOL 4 InTASC 7 CAEP 1		3	1
<b>4. Implications for Future Teaching</b>  TESOL 4.c InTASC 8 CAEP 1		2	2

<b>5. Implications or Professional Development</b>  TESOL 5 InTASC 9 CAEP 1		2	2
---	--	---	---