



Employer Satisfaction Survey

	Developing	Meets Expectations	Exceeds Expectations	No Response
COMPETENCY: PEDAGOGICAL CAPACITY				
1.1 Displays mastery teaching curriculum content and the methodology of the specialty area.	1	4	61	1
1.2 Effectively plans using the educational process.	0	5	61	1
1.3 Develops the concepts and skills of the curriculum content that teaches in a logical, relevant, clear and systematic manner.	0	6	60	1
1.4 Effectively develops the process of teaching and learning; students demonstrate proficiency in the content and ability to apply the related skills.	0	8	58	1
1.5 Identifies students with special needs, understand their peculiarities, offers the required accommodations and adjusts the teaching and learning process to meet student diversity.	0	8	59	0
1.6 Identifies a variety of strategies, teaching techniques, resources and educational materials to meet the needs of all students through the process of teaching and learning.	0	9	58	0
1.7 Integrates technology as a teaching support tool for facilitating learning processes.	0	13	52	1
1.8 Uses evaluation and assessment techniques to show student progress	0	7	60	0
1.9 Uses effective verbal and non-verbal language to promote interaction and collaboration with students	0	7	59	1

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COMPETENCY: PEDAGOGICAL CAPACITY				
1.10 Maintains a social, emotional and physical environment that ensures productive and effective learning	0	5	61	1
1.11 Documents the learning process of students, and offers differentiated experiences for individual progress	0	7	59	1
1.12 Consistently reflects on her educational practice (praxis); Identifies ways in which she can enhance it	0	12	55	0
COMPETENCY: DISPOSITIONS				
2.1 Demonstrates a reflective approach to the process teaching and learning (praxis).	0	12	54	1
2.2 Demonstrates respect for diversity.	0	3	64	0
2.3 Models and promotes justice and equity.	0	4	63	0
2.4 Recognizes that every student has the potential to learn and be successful.	0	3	64	0
COMPETENCY: PROFESSIONAL RESPONSIBILITY				
3.1 Complies with the rules and regulations of the institution.	0	2	65	
3.2 Demonstrates professional autonomy to perform functions related to teaching.	0	5	62	
3.3 Collaborates in the decision-making of the school community.	0	9	58	
3.4 Contributes to the development of a positive school environment.	0	1	66	
COMPETENCY: INTERPERSONAL RELATIONSHIPS WITH THE SCHOOL COMMUNITY MEMBERS				
4.1 Models ethical behavior and moral values.	0	1	66	
4.2 Respects student diversity and provides an inclusive environment.	0	2	65	

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COMPETENCY: PEDAGOGICAL CAPACITY				
4.3 Shows empathy for the needs of students and other members of the school community.	0	2	64	1
4.4 Maintains effective relationships with members of the school community.	0	5	59	2
COMPETENCY: COMPLETERS IMPACT ON STUDENT LEARNING				
5.1 Exhibits exemplary teaching habits and practices.	0	3	64	
5.2 Alumni's students work between a satisfactory and superior academic achievement.	0	7	60	
5.3 Consistently participates in professional development, graduate studies, and certification, and others.	0	5	62	