



## Plan for Continuous Improvement

<b>Standard 1. Content and Pedagogical Knowledge</b>					
<b>Action Recommended</b>	<b>Staff Responsible</b>	<b>Time of implementation</b>	<b>Frequency</b>	<b>Evidence of Accomplishment</b>	<b>Use of Results</b>
Analyze continuous students' achievement in regard to assessment item "GRADES"	Course professor, EPP Directors	May 2019	Each semester	Reports grades for each course.  EDFU 3001 EDFU3002 EDPE 4246 EDPE 4340 TEED 3008 TEED 3017 TEED 4018	Discuss and approve in departmental faculty meetings.  Analyze the creation and revision of academic programs and courses.  Implementation of new learning strategies.  Identify students' academic achievement.
<b>Standard 2. Clinical Partnerships and Practice</b>					
Evidences need to be translated (Spanish/English)	EPP Staff	Beginning May 2019	For each instrument	Translations	Prepare reports.
Evidence of technology based collaborations	Course professor, EPP Director (English Program)	August, 2019	Every year	Implemented an Electronic Instructional Module	Candidates know, understand, and use the major theories and research related to the structure and acquisition of language to help English language learners' (ELLs') develop language and literacy and achieve in the content areas.  Address the feedback received in the National Recognition Report for TESOL accreditation.

<b>Standard 3. Candidate Quality, Recruitment, and Selectivity</b>					
<b>Action Recommended</b>	<b>Staff Responsible</b>	<b>Time of implementation</b>	<b>Frequency</b>	<b>Evidence of Accomplishment</b>	<b>Use of Results</b>
Recruitment plan that extends five to seven years.	Institutional Recruitment Committee	August 2019	Every semester	Admissions rate	Program improvement and decision-making.
<b>Standard 4. Program Impact</b>					
Provide data for impact on P-12 student learning.	EPP Staff	August 2019	Every two years	Survey results for:  ✓ Employer survey  ✓ Alumni survey	Program improvement and decision-making.
Provide reliable data about alumni such as employment milestones.	EPP Staff	August 2019	Every two years	Survey results for alumni survey	Program improvement and decision-making.
<b>Standard 5. Provided Quality, Continuous Improvement and Capacity</b>					
Align evidences to CAEP Evidence Guide Principles.	EPP Staff	April 2020	Upon revision or creation of instruments.	The revised instruments.	Program improvement and decision-making.
Develop comparisons with benchmarks in other EPPs.	EPP Staff	June 2020	Every two years	Benchmark report	Program improvement and decision-making.
Stakeholders meeting	Advisory Committee	Academic year 2019-2020	Once a semester	Meeting minutes	Program improvement and decision-making.