



Plan for Continuous Improvement

Standard 1. Content and Pedagogical Knowledge					
Action Recommended	Staff Responsible	Time of implementation	Frequency	Evidence of Accomplishment	Use of Results
Analyze continuously candidates' achievement in regard to assessment item "GRADES". Reports grades for each course. EDFU 3001 EDFU3002 EDPE 4246 EDPE 4340 TEED 3008 TEED 3017 TEED 4018 (1.4 and 3.4)	Course professor, EPP Directors	May 2019	Each semester	Keep track of candidates grades to make sure they are "C" or higher.	Discuss in departmental faculty meetings. Analyze the creation and revision of academic programs and courses. Implementation of new learning strategies. Identify students' academic achievement.
Standard 2. Clinical Partnerships and Practice					
Evidences need to be translated (Spanish/English)	EPP Staff	Beginning May 2019	For each instrument	Translations	Prepare reports.
Evidence of technology based collaborations. (2.1, 2.2, 2.3)	EPP Clinical Faculty	August, 2019	During the clinical practice	Agreement with clinical educators to implement technology integration in collaboration with clinical faculty.	Foster technology based collaboration.

Standard 3. Candidate Quality, Recruitment, and Selectivity					
Action Recommended	Staff Responsible	Time of implementation	Frequency	Evidence of Accomplishment	Use of Results
Recruitment plan that extends five to seven years. (3.1)	Institutional Recruitment Committee	August 2019	Every semester	Admissions rate	Program improvement and decision-making.
Establish revised academic counseling procedures. (3.2)	EPP Faculty and Staff	August 2019	Every semester	Electronic form detailing candidate's academic record and GPA.	Make sure candidates GPAs are 3.00 or higher.
Create an electronic record (google forms) of locations and the clinical educators used for field experiences by candidates. (3.4)	EPP Faculty and Staff	Immediately	Every semester	Selectivity of clinical practice center.	Make sure the candidates experience a variety of educational settings.
Design a process of approval for field experience and clinical practice location selection. (3.4)	EPP Faculty	Immediately	Every semester	Candidates experience diverse educational settings.	Program improvement.
Standard 4. Program Impact					
Implement student perception survey for P-12 using Colorado Student Satisfaction Survey as a model. (4.2)	EPP Faculty	Find participant by August 2019. Implement in Fall 2019.	Every two years	Collect data for at least 50% response rate.	Discuss in faculty meetings. Apply recommendations to program and make curriculum decisions.
Implement focus group with a representative sample of alumni to collect data about impact on P-12 student learning. (4.2)		Find participant by August 2019. Implement in Fall 2019.		Collect data for at least 50% response rate.	
Implement structured observation instrument using Danielson/Marzano as models. (4.1)		Find participant by August 2019. Implement in Fall 2019.		Collect data for at least 50% response rate.	

Request student's grades from alumni to analyze continuous P-12 students' achievement (4.1, alternative)		Send request by August 2019.		Collect data for at least 50% response rate.	
Revise employer satisfaction survey to include evidence of employment milestones. (4.3)	EPP Staff	August 2019	Every two years	Maintain a minimum of 83% response return rate.	Discuss in faculty meetings. Apply recommendations to program and make curriculum decisions.
Provide reliable data about alumni such as employment milestones. (4.4)	EPP Staff	August 2019	Every two years	Maintain a minimum of 65% response return rate.	Discuss in faculty meetings. Apply recommendations to program and make curriculum decisions.
Standard 5. Provided Quality, Continuous Improvement and Capacity					
Align evidences to CAEP Evidence Guide Principles. (5.3)	EPP Staff	April 2020	Upon revision or creation of instruments.	The revised instruments.	Program improvement and decision-making.

Action Recommended	Staff Responsible	Time of implementation	Frequency	Evidence of Accomplishment	Use of Results
Develop comparisons with benchmarks in other EPPs. (5.3 and 5.4)	EPP Staff	June 2020	Every two years	Benchmark report	Program improvement and decision-making.
Stakeholders meeting (5.3)	Advisory Committee	Academic year 2019-2020	Once a semester	Meeting minutes	Program improvement and decision-making.